

**SOCIAL WORKERS**

**4 JUSTICE**

**#BLACKLIVESMATTER**

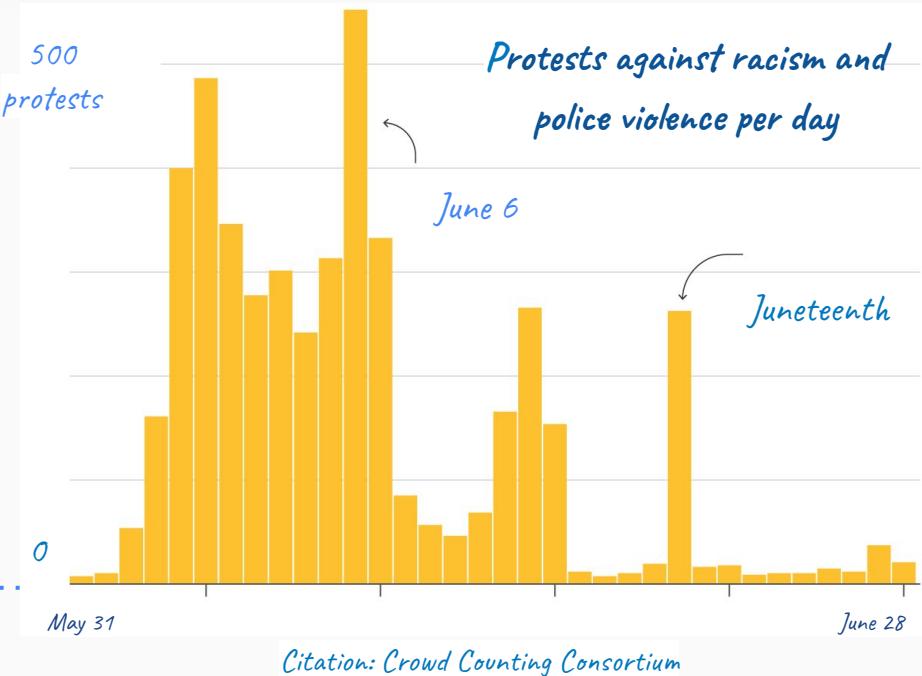
*Two-Part Conversation Series*

SW4J Across the Nation | SW4J in Academia

# The Reality

We live in an era where neoliberalism and authoritarianism collide, which has sparked a new generation of social activists across the world.

More than 4,700 demonstrations, or an average of 140 per day, since the first protests began in Minnesota on May 26. Turnout has ranged from dozen to tens of thousands in about 2,500 across small towns and large cities.



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Overview

# Details

## *Social Workers 4 Justice Across the Nation*

**Date:** September 10

**Time:** 5:30 PM - 7:00 PM [EDT]

**Primary Platform:**  **zoom**

**Target Audience:** Activists, Social Work Students, Faculty, and Staff; Early Career Practitioners

## *Social Workers 4 Justice in Academia*

**Date:** September 25

**Time:** 3:00 PM - 4:30 PM [EDT]

**Primary Platform:**  **zoom**

**Target Audience:** BSW/MSW Faculty, Students, Deans and Directors; Field Education Directors

# Structure

## *Social Workers 4 Justice Across the Nation*

The first conversation will engage three protesters leading Black Lives Matter demonstrations across the nation and focus on observations and lessons learned for future outreach, curriculum development and training.

## *Social Workers 4 Justice in Academia*

The second conversation will expand on the perspectives and experiences of the previous conversation to consider how social work academics can learn from and support transformative practice.

# Learning Objectives

*After successfully completing this two-part conversation, SW4J should be able to:*

1. Promote basic knowledge and understanding of social activism and its relationship with social work values, ethics, and anti-oppressive practices.
2. Compare and contrast different forms of social action (protest, demonstration projects, community building) and protest environments across the nation for participants to formulate ideas towards collective activism and transformative field education and practice
3. Reflect critically on reforms to end police brutality that draw on social work skills and competencies at all levels of practice to bring about systems change across multiple social institutions.

# Learning Objectives, by Panel

	<i>Social Workers 4 Justice Across the Nation</i>	<i>Social Workers 4 Justice in Academia</i>
<i>Learning Objective #1</i>	Promote basic knowledge and understanding of social activism.	Explore the interrelationship among social work values, ethics, and anti-oppressive practices.
<i>Learning Objective #2</i>	Compare and contrast different forms of social action (protest, demonstration projects, community building) and protest environments across the nation for participants to formulate ideas towards collective activism.	Discuss the need for transformation in class and field education for responsible leadership for collective activism.
<i>Learning Objective #3</i>	Reflect critically on reforms to end police brutality that draw on social work skills and competencies at all levels of practice to bring about systems change across multiple social institutions.	Heighten awareness of the interrelationship among collective activism and clinical/micro, generalist, and macro-level skills and knowledge.

# Time Allotment

## Social Workers 4 Justice Across the Nation

*Duration:* 1 hour and 30 minutes.

- *Overview (15 minutes):* 5:30 - 5:45 PM
- *Discussion (40 minutes):* 5:45- 6:25 PM
- *Poll (5 minutes):* 6:25 PM - 6:30 PM
- *Q & A (30 minutes):* 6:30 PM - 7:00 PM

## Social Workers 4 Justice in Academia

*Duration:* 1 hour and 30 minutes.

- *Overview (15 minutes):* 3:00 - 3:15 PM
- *Discussion (40 minutes):* 3:15- 3:55 PM
- *Poll (5 minutes):* 3:55 PM - 4:00 PM
- *Q & A (30 minutes):* 4:00 PM - 4:30 PM

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*Panelists*

# Panel 1: SW4J Across the Nation

Answer the question, "Why are social workers the ones to solve the problem of police reform?"



*Edouard Duret*

Founding Member, Social Workers 4 Justice PDX  
M.S.W ('19), Portland State University



*Sirakah Coleman*

Co-Founder, Until Freedom DC  
M.S.W Candidate ('21), The Catholic University of America



*Shanako Devoll*

First Aid Medic, Ewok; Founding Member, Social Workers 4 Justice PDX  
M.S.W ('14), Portland State University



*Bill Joyner*

Equity Officer, Baltimore Police Department

MSW ('16), University of Maryland School of Social Work



## Panel 2: SW4J in Academia

Answer the question, "How can social work education assist in solving the problem of police reform?"



*Eva Moya,  
Ph.D.*

Associate Professor,  
University of Texas- El Paso  
& Advisory Council Member,  
Social Justice Initiative,  
Bryn Mawr



*Alice Gates,  
Ph.D.*

B.S.W. Program Director,  
University of Portland &  
Commissioner, Special  
Commission to Advance Macro  
Practice in Social Work



*Gary L. Jones, Jr.,  
Ph.D., LCSW*

Assistant Professor and  
Director of Field Education  
at Coppin State University &  
Board Member,  
YSocialWork, Inc.



*Kristie Holmes,  
Ph.D., LCSW*

Clinician, Red Cross Mental  
Health Lead & Commissioner,  
Special Commission to  
Advance Macro Practice in  
Social Work



*@DrKristie*

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*Discussion*

# Moderators

*Darlyne Bailey, Ph.D.*



*Social Workers 4 Justice Across the Nation*

Professor, Dean Emeritus of the Graduate School of Social Work and Social Research at Bryn Mawr College & Co-Chair of the Special Commission to Advance Macro Practice in Social Work

 @GSSWSR\_BMC

*Corey Shdaimah, Ph.D., L.L.M*



*Social Workers 4 Justice in Academia*

Daniel Thursz Distinguished Professor of Social Justice, Academic Coordinator for the MSW/JD & MSW/MPP Dual Degree Programs at the University of Maryland School of Social Work

 @mdsocialwork

# Panel Discussion (40 MINUTES)

Part One is divided into three key topics area --

1. *Clinical Practice*
2. *Generalist Practice*
3. *Macro Practice*

Each participant will be allotted 2-5 minutes to cover one of the following areas

*Edouard Duret, Portland*



*Organizational leadership; Effective grassroots strategies*

*Shanako Devoll, Portland.*



*Street medics; Clinical integration of macro practice; knowledge of the CatHoot model*

*Sarikah Coleman, DC*



*Organizational leadership; Effective grassroots strategies; Community practice*

*Officer Bill Joyner, Baltimore*



*Community engagement; Legislative advocacy; System change and reform; Diversity and inclusion*

# Panel Discussion (40 MINUTES)

Part Two is divided into three key topics area --

1. *Macro-level Curriculum Development and Improvements*
2. *Field Education and Training*
3. *Clinical Training in Emergency/Disaster Response*

Each participant will be allotted 2-5 minutes to cover one of the following areas

*Eva Moya, Ph.D.*



*Immigration; Macro-level curriculum development and integration; Effective community engagement strategies; Homelessness*

*Alice Gates, Ph.D.*



*BSW-level curriculum development and integration; Community practice & engagement; Legislative advocacy*

*Kristie Holmes, Ph.D., LCSW*



*Natural Disaster Mental Health Crisis Response; Clinical integration in macro-level education; Legislative advocacy*

*Gary L. Jones, Ph.D., LCSW*



*Foster care & homelessness; Community practice & engagement; Field education and practice for B.S.W. students*

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Q & A

## *Questions and Answers*

Questions and Answers (Q & A) section will be reserved for questions that were submitted to the panelists in advance of the event.

- Ask questions about social activism
- Engage with social work leaders and vice versa
- Share concerns and recommendations on how to improve social action and policy practice in social work education and policy practice in general and as it relates to social action.

***Visit [ysocialwork.org/sw4jconversations](http://ysocialwork.org/sw4jconversations) to submit your question and to whom.***

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*What's Next?*

# CEU Credits

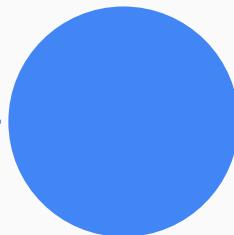
## Step 1

Register to receive CEU credits.  
Submit a \$20 payment to  
Eventbrite.



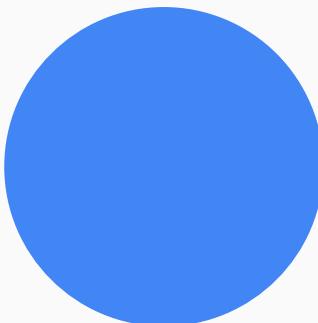
## Step 2

Attend either one or both conversations  
for full credit.



## Step 3

Complete a program evaluation  
following the second conversation.



# Other Conversations

*So you are interested in hearing more from Social Workers 4 Justice?*

