

SOCIAL WORKERS

4 JUSTICE

#BLACKLIVESMATTER

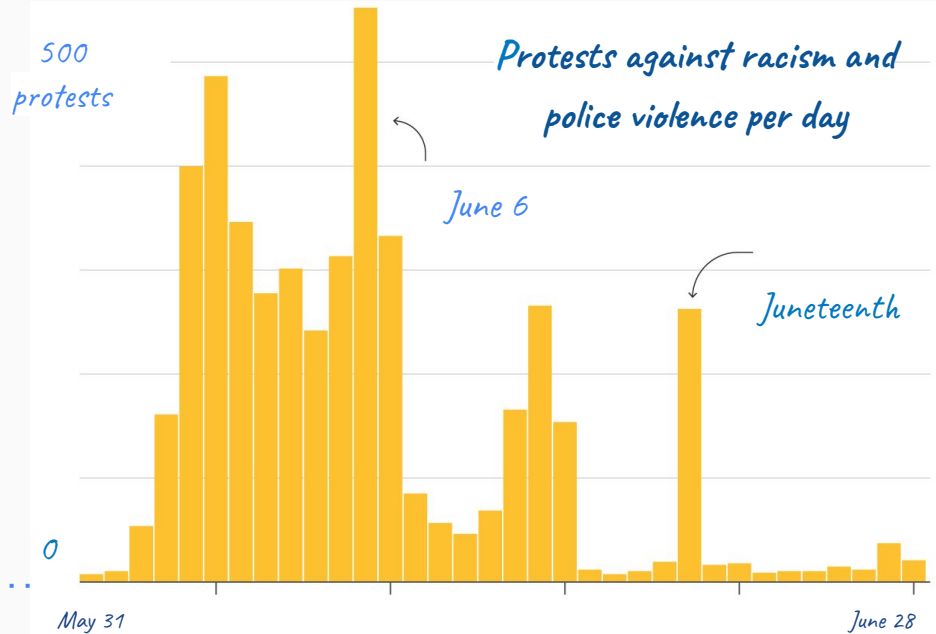
Two-Part Conversation Series

SW4J Across the Nation | SW4J in Academia

The Reality

We live in an era where neoliberalism and authoritarianism collide, which has sparked a new generation of social activists across the world.

More than 4,700 demonstrations, or an average of 140 per day, since the first protests began in Minnesota on May 26. Turnout has ranged from dozen to tens of thousands in about 2,500 across small towns and large cities.



Citation: Crowd Counting Consortium

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Overview

Details

Social Workers 4 Justice Across the Nation

Date: **September 10**

Time: 5:30 PM - 7:00 PM [EDT]

Primary Platform: 

Target Audience: Activists, Social Work Students, Faculty, and Staff; Early Career Practitioners

Social Workers 4 Justice in Academia

Date: **September 25**

Time: 3:00 PM - 4:30 PM [EDT]

Primary Platform: 

Target Audience: BSW/MSW Faculty, Students, Deans and Directors; Field Education Directors

Structure

Social Workers 4 Justice Across the Nation

The first conversation will engage three protesters leading Black Lives Matter demonstrations across the nation and focus on observations and lessons learned for future outreach, curriculum development and training.

Social Workers 4 Justice in Academia

The second conversation will expand on the perspectives and experiences of the previous conversation to consider how social work academics can learn from and support transformative practice.

Learning Objectives

After successfully completing this two-part conversation, SW4] should be able to:

1. Promote basic knowledge and understanding of social activism and its relationship with social work values, ethics, and anti-oppressive practices.
2. Compare and contrast different forms of social action (protest, demonstration projects, community building) and protest environments across the nation for participants to formulate ideas towards collective activism and transformative field education and practice
3. Reflect critically on reforms to end police brutality that draw on social work skills and competencies at all levels of practice to bring about systems change across multiple social institutions.

Learning Objectives, by Panel

	<i>Social Workers 4 Justice Across the Nation</i>	<i>Social Workers 4 Justice in Academia</i>
<i>Learning Objective #1</i>	Promote basic knowledge and understanding of social activism.	Explore the interrelationship among social work values, ethics, and anti-oppressive practices.
<i>Learning Objective #2</i>	Compare and contrast different forms of social action (protest, demonstration projects, community building) and protest environments across the nation for participants to formulate ideas towards collective activism.	Discuss the need for transformation in class and field education for responsible leadership for collective activism.
<i>Learning Objective #3</i>	Reflect critically on reforms to end police brutality that draw on social work skills and competencies at all levels of practice to bring about systems change across multiple social institutions.	Heighten awareness of the interrelationship among collective activism and clinical/micro, generalist, and macro-level skills and knowledge.

Time Allotment

Social Workers 4 Justice Across the Nation

Duration: 1 hour and 30 minutes.

- *Overview (15 minutes):* 5:30 - 5:45 PM
- *Discussion (40 minutes):* 5:45- 6:25 PM
- *Poll (5 minutes):* 6:25 PM - 6:30 PM
- *Q & A (30 minutes):* 6:30 PM - 7:00 PM

Social Workers 4 Justice in Academia

Duration: 1 hour and 30 minutes.

- *Overview (15 minutes):* 3:00 - 3:15 PM
- *Discussion (40 minutes):* 3:15- 3:55 PM
- *Poll (5 minutes):* 3:55 PM - 4:00 PM
- *Q & A (30 minutes):* 4:00 PM - 4:30 PM

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Panelists

Panel 1: SW4J Across the Nation

Answer the question, "Why are social workers the ones to solve the problem of police reform?"



Edouard Duret

Founding Member, Social Workers 4
Justice PDX

M.S.W ('19), Portland State University



Sirakah Coleman

Co-Founder, Until Freedom DC

M.S.W Candidate ('21), The Catholic
University of America



Shanako Devoll

First Aid Medic, Ewok; Founding
Member, Social Workers 4 Justice PDX

M.S.W ('14), Portland State University



Bill Joyner

Equity Officer, Baltimore Police
Department

MSW ('16), University of Maryland
School of Social Work



Panel 2: SW4J in Academia

Answer the question, "How can social work education assist in solving the problem of police reform?"



*Eva Moya,
Ph.D.*

Associate Professor,
University of Texas- El Paso
& Advisory Council Member,
Social Justice Initiative,
Bryn Mawr



*Alice Gates,
Ph.D.*

B.S.W. Program Director,
University of Portland &
Commissioner, Special
Commission to Advance Macro
Practice in Social Work



*Gary L. Jones, Jr.,
Ph.D., LCSW*

Assistant Professor and
Director of Field Education
at Coppin State University &
Board Member,
YSocialWork, Inc.



*Kristie Holmes,
Ph.D., LCSW*

Clinician, Red Cross Mental
Health Lead & Commissioner,
Special Commission to
Advance Macro Practice in
Social Work



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Discussion

Moderators

Darlyne Bailey, Ph.D.



Social Workers 4 Justice Across the Nation

Professor, Dean Emeritus of the Graduate School of Social Work and Social Research at Bryn Mawr College & Co-Chair of the Special Commission to Advance Macro Practice in Social Work



@GSSWSR_BMC

Corey Shdaimah, Ph.D., L.L.M



Social Workers 4 Justice in Academia

Daniel Thursz Distinguished Professor of Social Justice, Academic Coordinator for the MSW/JD & MSW/MPP Dual Degree Programs at the University of Maryland School of Social Work



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Panel Discussion

(40 MINUTES)

Part One is divided into three key topics area --

1. *Clinical Practice*
2. *Generalist Practice*
3. *Macro Practice*

Each participant will be allotted 2-5 minutes to cover one of the following areas

Edouard Duret, Portland



Organizational leadership; Effective grassroots strategies

Shanako Devoll, Portland.



Street medics; Clinical integration of macro practice; knowledge of the CaHoot model

Sarikah Coleman, DC



Organizational leadership; Effective grassroots strategies; Community practice

Officer Bill Joyner, Baltimore



Community engagement; Legislative advocacy; System change and reform; Diversity and inclusion

Panel Discussion

(40 MINUTES)

Part Two is divided into three key topics area --

1. *Macro-level Curriculum Development and Improvements*
2. *Field Education and Training*
3. *Clinical Training in Emergency/ Disaster Response*

Each participant will be allotted 2-5 minutes to cover one of the following areas

Eva Moya, Ph.D.



*Immigration;
Macro-level curriculum
development and
integration; Effective
community engagement
strategies;
Homelessness*

Alice Gates, Ph.D.



*BSW-level curriculum
development and
integration; Community
practice & engagement;
Legislative advocacy*

Kristie Holmes, Ph.D., LCSW



*Natural Disaster Mental
Health Crisis Response;
Clinical integration in
macro-level education;
Legislative advocacy*

Gary L. Jones, Ph.D., LCSW



*Foster care &
homelessness;
Community practice &
engagement; Field
education and practice
for B.S.W. students*

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Q & A

Questions and Answers

Questions and Answers (Q & A) section will be reserved for questions that were submitted to the panelists in advance of the event.

- Ask questions about social activism
- Engage with social work leaders and vice versa
- Share concerns and recommendations on how to improve social action and policy practice in social work education and policy practice in general and as it relates to social action.

Visit ysocialwork.org/sw4jconversations to submit your question and to whom.

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What's Next?

CEU Credits

Step 1

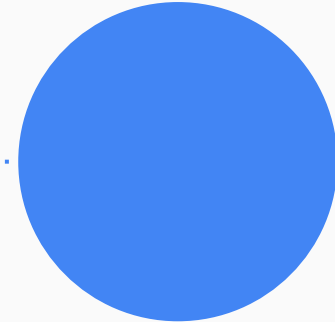
Register to receive CEU credits.
Submit a \$20 payment to
Eventbrite.

Step 2

Attend either one or both conversations
for full credit.

Step 3

Complete a program evaluation
following the second conversation.



Other Conversations

So you are interested in hearing more from Social Workers 4 Justice?

